





## Welcome

**People are at the heart of Bournside**. Rating us as "Good" in all areas, <u>OFSTED</u> saw that "staff well-being, as well as curriculum knowledge, are paramount". Our staff and students are **Ambitious**, **Purposeful**, **Proud**, **Respectful**, **Curious**, and **Supportive**. These are our values and whilst you'll see them written on our website and on our corridor walls, where you'll really see them is in the way we work together, the way we talk to one another, the way teachers teach and students learn. All that leads to what OFSTED called *"a harmonious school"*.

We are highly ambitious for the academic progress of our students: our positive <u>Progress 8 score of an average of +0.48</u> over the last two years which places Bournside in the top 16% of schools nationally for academic progress.

Bournside is an established single academy trust with a PAN of 300. We have a wide catchment, over 200 staff and over 1,800 students. That means we have the resources to provide a wealth of opportunities: a sports centre and 3G sports pitches; a fully equipped drama studio, a large library, modern spacious English and Maths blocks, 12 science labs and specialist design, technology, computing and media rooms. Our highly successful sixth formers have their own large base within the school too.

No one gets lost in the crowd, however. In their 2022 report, OFSTED commented on the "strong sense of community for both staff and pupils" and that "pupils are ready for learning and engage well with teachers and other adults." Everyone is a member of one of our six houses; coupled with our vertical tutor group model, the house system aims to nurture and enhance that sense of family and community, strengthen home/school communication, and provide opportunities for older students to act as role models for younger students, enabling them to have meaningful conversations about school life and their future aspirations.

If you have any questions regarding the position please contact Human Resources - <a href="mailto:recruitment@bournside.com">recruitment@bournside.com</a>. I would also very much encourage you to visit our school so you can see for yourself why it is a wonderful place to work.

I look forward to receiving your application to join us in inspiring lives through learning.























### Overview

## **PE Technician**

Start date: 1st September 2025

Grade/pay scale: Actual salary £20,943 - £22,306 annual pro rata (Based on Grade E4 - 8)

(Pay award pending)

Contract: 37 hours per week. 39 weeks per year, permanent

Working pattern: Monday 8:30am - 4:00pm, Tuesday, Wednesday & Thursday 8:30 - 5:00pm and

Friday 8:30am - 3:00pm (including 30 minute unpaid lunch break every day)

Responsible to: Head of Department

### **Purpose**

An exciting opportunity has arisen to join Cheltenham Bournside School as a **PE Technician**. We are looking to appoint a PE Technician to join our PE Team. As a PE Technician you will support the provision of a positive learning environment by maintaining a high standard of support under the leadership of the Head of Department. The candidate should have a genuine love of PE and be able to inspire our students to ensure a positive learning environment.

The post would be an ideal opportunity for a new graduate in a sports related subject who is considering teaching as a career although the position would be equally attractive to a more experienced colleague.

Closing date: Monday 14th July 2025 at 9.00am

Early applications are recommended as interviews will be held shortly after the closing date (15th/16th/17th July)

<u>Apply online: www.bournside.com/school-information/careers-at-bournside</u>

Please note - We reserve the right to interview and appoint prior to the closing date.





### Job description

## **PE Technician**

We are an equal opportunities employer and value respect and diversity across our school community. Bournside is committed to safeguarding and promoting the welfare of children and young people. All posts are subject to an enhanced DBS check.

### **Purpose**

- To support the smooth and safe operation of the PE Department.
- To support the organisation and planning of co-curricular activities within the PE department.

### **Specific Responsibilities**

- Planning and organisation of fixtures throughout the year. including liaising with other school to set up fixtures and booking transport where needed.
- Preparing for fixtures on a daily basis to ensure matches are ready to start at the end of the day.
- Support the co-curricular programme by leading teams and taking fixtures after school.
- Set up house events alongside the Head of PE
- Equipment maintenance Regularly checking the facilities and equipment to ensure they are safe for use.
- Using safety cloud to log any health and safety issues and complete audits termly.
- Assist in the set up and clearing up of large equipment where necessary to facilitate learning.
- ICT support set up ICT when needed for lessons.
- Promote school sports events through the bulletin and social media.
- The maintenance of the departmental displays in collaboration with the Head of PE.
- Undertake photocopying, general administration and correspondence for department.
- Support the department with any additional administrative needs.
- Preparation and tracking of orders for the department.
- Collection of deliveries, liaising with suppliers, school finance office and school reception.
- Support for teachers during specific lessons including working with small groups of students.
- Meeting with visitors, staff and students.
- Any other duties commensurate with the grade and level of responsibility of this post, for which the post holder has the necessary experience and/or training.

#### **Health and Safety**

To ensure that all health and safety instructions are followed and that all reasonable care is taken not to do anything that might endanger the post holder or others; to report to the line manager any dangerous situations in the workplace or any perceived shortcomings in health and safety arrangements.

This job description sets out the main duties of the post at the date it was drawn up. However, it is not intended to be an exhaustive or definitive list. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post. You may be required to carry out other duties commensurate with your role.



### **Person specification**

# **PE Technician**

Cheltenham Bournside School will use this person specification as the selection criteria for the post, gained from applications, references, and interviews.

	Essential	Desirable
Qualification	<ul> <li>Level 2 qualifications including literacy and numeracy</li> <li>Evidence of further professional development</li> </ul>	<ul> <li>GCE/GCSE or equivalent qualification in a PE subject or relevant experience</li> <li>Coaching qualifications/experience in a variety of sports</li> <li>Knowledge of safeguarding procedures</li> <li>First-aid certificate</li> <li>Driving licence with D1 or a willingness to train for minibus</li> </ul>
Experience, understanding and knowledge	<ul> <li>Experience in sporting environment</li> <li>Effective use of ICT</li> <li>A commitment to professional development</li> </ul>	Experience of budget/stock management
Personal qualities	These personal qualities are essential for creating a positive and supportive school environment that fosters the growth and development of students, staff and the broader community.  **Mobition**  Shows enthusiasm to excel in their role.  Takes initiative to identify and pursue opportunities for growth and improvement.  **Curiosity**  Possesses a natural curiosity and desire to learn new things.  Approaches challenges and opportunities with an open and curious mindset.  **Pride**  Punctual and reliable.  Pays careful attention to detail and takes pride in delivering high-quality work, effectively prioritising tasks to meet deadlines.  **Purpose**  Demonstrates a strong sense of purpose and dedication to making a positive impact on students' lives.  Is committed to serving the needs of students, parents, and the school community with purpose and intentionality.  **Respect**  Shows empathy and understanding towards the needs and perspectives of others.  Conducts themselves with professionalism and integrity in all interactions and communications, keeping calm when working under pressure in a busy working environment.  **Support**  Works collaboratively as part of a team, supporting colleagues and sharing guidance, knowledge and resources.  Provides encouragement and support to students, colleagues, and parents to help them achieve their goals.	





### **Supporting information**

# **Settling in at Bournside**

We will fully support you with your transition to Bournside. Our HR team oversees the provision for new staff, including your induction to support you in understanding your new role.

### Induction

You will receive induction training on your first day, providing all of the information you'll need for a successful start at Bournside. Including:

- Leadership Structure
- Communication and meeting systems
- Induction procedures, performance management and professional development
- IT equipment
- Health and Safety
- Safeguarding
- Key policies

Your line manager or mentor will meet with you regularly to ensure you have the support you need.

### **Continuing Professional Development (CPD)**

We pride ourselves on being a forward-thinking in our approach to CPD. We use a wide variety of activities to engage all staff with sharing bestpractice including whole staff training options and access to National Online Training resources.

We are also happy to discuss support to complete further relevant job role qualifications.

### **Teacher Development Trust Gold Award**

In 2023 our genuine, shared commitment to inspiring the lives of both students and staff through learning. was recognised with **The Teacher Development Trust Gold Award** following a rigorous audit of our provision for staff.



"The school has a proven track-record in designing and delivering a high-quality, research-informed programme of CPD, which senior leaders quite rightly take great pride in. It was a great pleasure to speak with a range of staff who clearly feel well supported and appreciative of the developmental opportunities unique to the school." - TDT Auditor, 2023





### **Support staff**

## **Employee Benefits**

### Please speak to the HR team about our full range of benefits.

### Lifestyle and wellbeing

- Salary sacrifice electric car leasing scheme
- Four electric car charging points
- Family-friendly policies
- Attractive salary and pension
- Generous annual leave entitlement
- Free one-to-one wellbeing support with a qualified psychotherapist and a coach
- Onsite parking facilities and cycle storage
- Free/discounted access to the school's onsite Gym (conditions apply)
- Cycle to work scheme
- Techscheme save money on the latest tech from Apple and Currys PC World
- Blue Light Card Discount scheme
- Staff social events
- Onsite catering (8.00am 1.30pm daily).

### Statutory and other benefits

- The full range of statutory benefits including sick pay, maternity, parental, and adoption leave
- Enhanced Paternity Leave Policy
- We will honour your continuity of service in other state-funded schools in relation to sick pay and pension rights.
- Provision of all neccessary IT equipment.



Lottie, our School Therapy Dog



### We are:

**Ambitious** 

Curious

Proud

Purposeful

Respectful

Supportive



"leaders put the welfare of pupils, as well as academic achievement, at the heart of everything they do"

"strong sense of community for both staff and pupils"

"the school curriculum is ambitious"

"inclusive environment"

- Ofsted, 2022



